



**Oakland Public Schools**

**RSU #18**

**Oakland, ME**

**School Year 2023-24 Enrollment Projection Report**

**Grades 6 - 8**

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# Oakland, ME Grades 6 - 8 Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources.

Included in this report are graphs representing historical and projected grade-by-grade enrollments, as well as historical and projected enrollments in grade combinations. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the “out-years.” Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a “Spring Update Refresher” enrollment projection at no cost to affiliates. For more information, please refer to the Methodology, Reliability and Use of this Document section.

This is the first enrollment projection for Oakland Middle School, Grades 6-8. Next fall, we can determine the accuracy of NESDEC’s projection for 2023-24.

Over the next three years, Grades 6-8 enrollments are projected to increase by 68 students as students move through the grades.

# Historical Enrollment

School District: Oakland, ME - Grades 6 - 8

11/15/2023

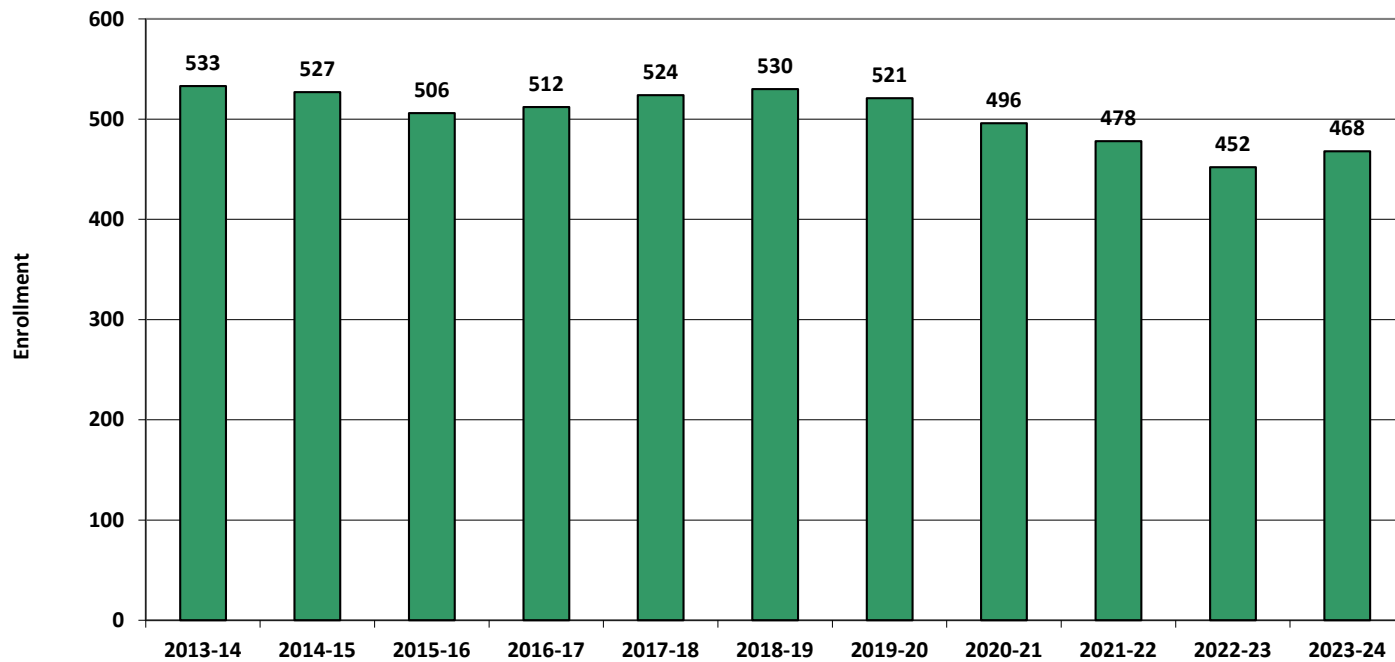
Historical Enrollment By Grade						
Birth Year	Births*	School Year	6	7	8	6-8
2008	52	2013-14	187	173	173	533
2009	43	2014-15	176	183	168	527
2010	72	2015-16	161	157	188	506
2011	48	2016-17	179	166	167	512
2012	65	2017-18	166	189	169	524
2013	49	2018-19	169	177	184	530
2014	61	2019-20	165	168	188	521
2015	54	2020-21	162	163	171	496
2016	64	2021-22	138	160	180	478
2017	53	2022-23	132	153	167	452
2018	71	2023-24	173	138	157	468

Historical Percentage Changes			
School Year	6-8	Diff.	%
2013-14	533		
2014-15	527	-6	-1.1%
2015-16	506	-21	-4.0%
2016-17	512	6	1.2%
2017-18	524	12	2.3%
2018-19	530	6	1.1%
2019-20	521	-9	-1.7%
2020-21	496	-25	-4.8%
2021-22	478	-18	-3.6%
2022-23	452	-26	-5.4%
2023-24	468	16	3.5%
<b>Change</b>		<b>-65</b>	<b>-12.2%</b>

\*Birth data provided by Public Health Vital Records Departments in each state.

# Historical Enrollment

Grades 6-8, School Years 2013-14 to 2023-24



# Projected Enrollment

School District:

Oakland, ME - Grades 6 - 8

11/15/2023

Enrollment Projections By Grade*							
Birth Year	Births*		School Year	6	7	8	6-8
2018	71		2023-24	173	138	157	468
2019	49		2024-25	189	177	144	510
2020	55		2025-26	158	194	184	536
2021	51		2026-27	172	162	202	536
2022	59	(prov.)	2027-28	174	176	168	518
2023	57	(est.)	2028-29	147	178	183	508
2024	54	(est.)	2029-30	157	151	185	493
2025	55	(est.)	2030-31	154	161	157	472
2026	55	(est.)	2031-32	157	158	167	482
2027	56	(est.)	2032-33	160	161	164	485
2028	56	(est.)	2033-34	171	164	167	502

Projected Percentage Changes			
School Year	6-8	Diff.	%
2023-24	468	0	0.0%
2024-25	510	42	9.0%
2025-26	536	26	5.1%
2026-27	536	0	0.0%
2027-28	518	-18	-3.4%
2028-29	508	-10	-1.9%
2029-30	493	-15	-3.0%
2030-31	472	-21	-4.3%
2031-32	482	10	2.1%
2032-33	485	3	0.6%
2033-34	502	17	3.5%
<b>Change</b>		<b>34</b>	<b>7.3%</b>

\*Birth data provided by Public Health Vital Records Departments in each state.



Based on children already born



Based on an estimate of births

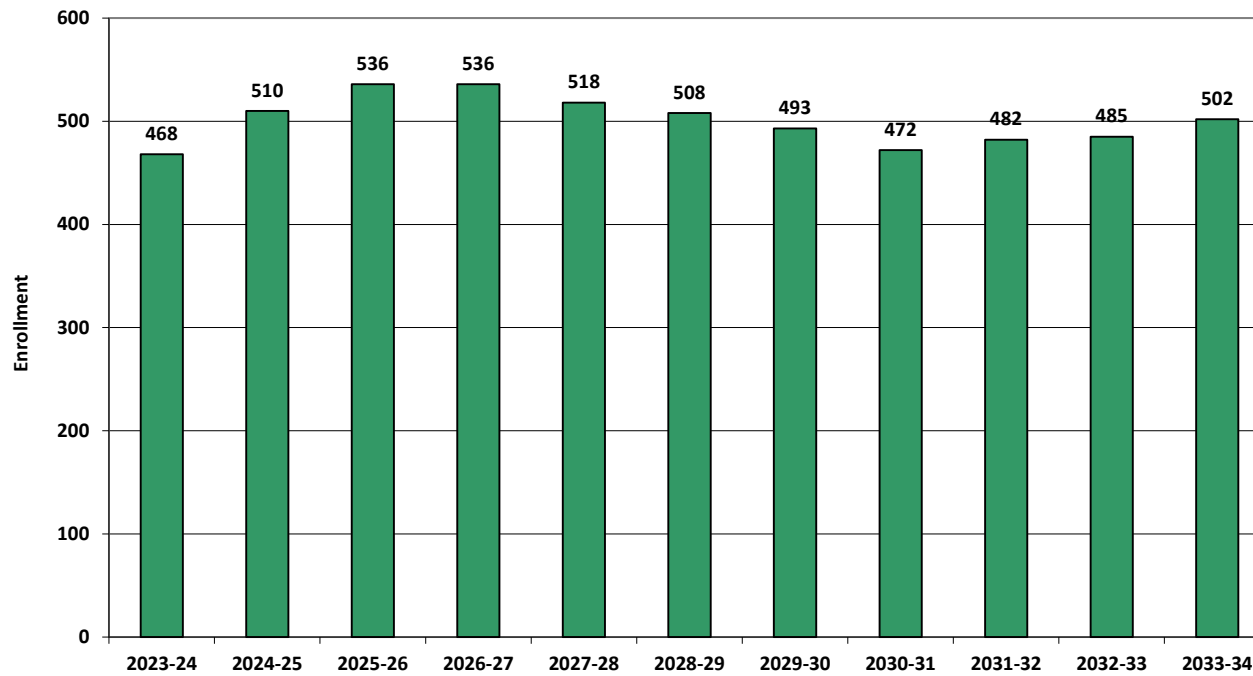


Based on students already enrolled

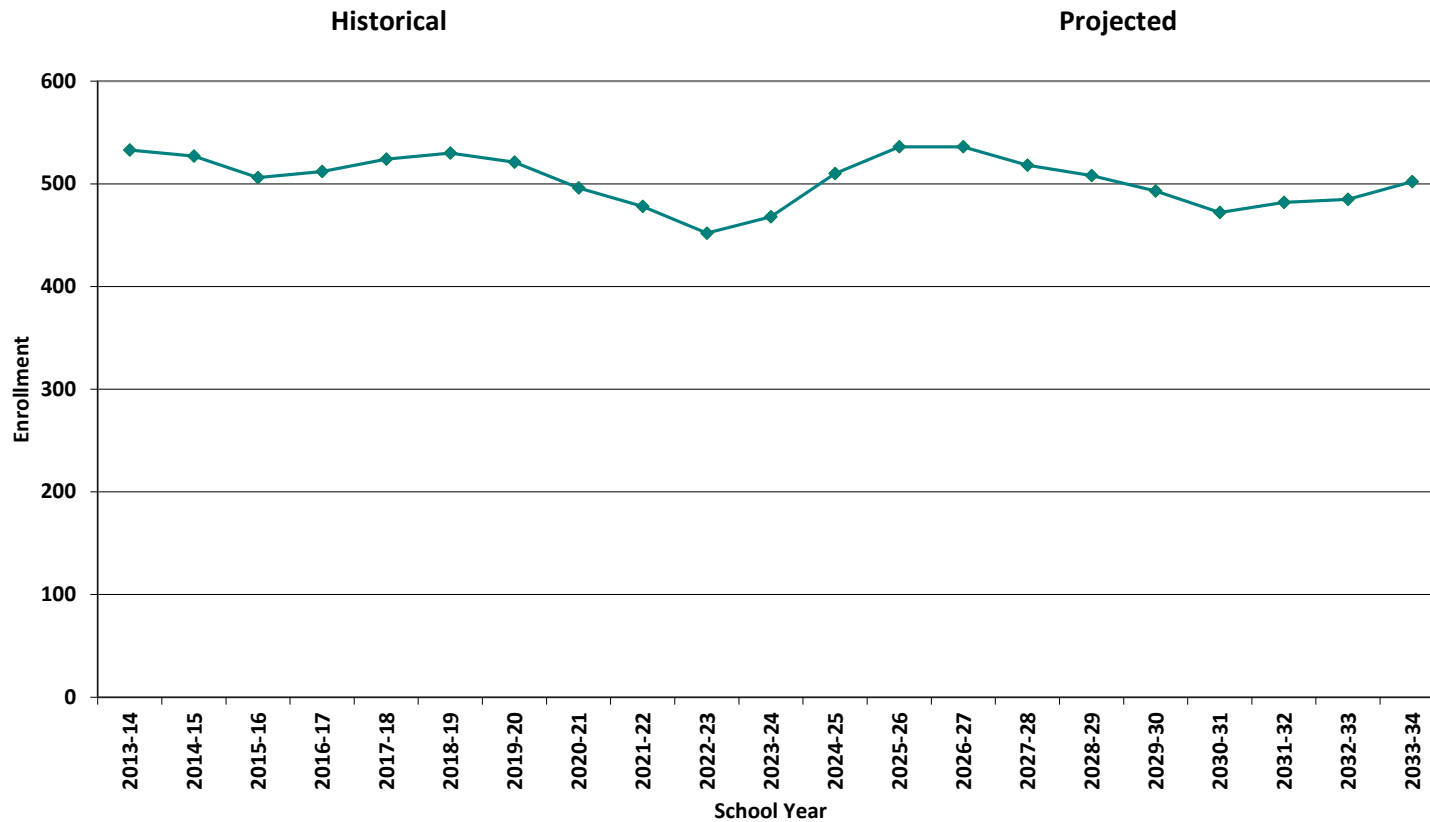
\*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

# Projected Enrollment

Grades 6-8, School Years 2023-24 to 2033-34



## 6-8 Historical & Projected Enrollment





## Additional Information

Building Permits Issued (Source: HUD)		
Year	Single-Family	Multi-Units
2019	11	0
2020	13	4
2021	16	0
2022	15	4
2023	7 to date	0 to date

School Year	9 - 12 CTE	6 - 8 Non-Public	6 - 8 Choice-In	6 - 8 Choice-Out	6 - 8 Out-of-District SPED	6 - 8 Homeschool
2019-20	n/a	n/a	n/a	n/a	n/a	n/a
2020-21	n/a	n/a	n/a	n/a	n/a	n/a
2021-22	n/a	n/a	n/a	n/a	n/a	n/a
2022-23	n/a	n/a	n/a	n/a	n/a	n/a
2023-24	n/a	< 10 **	20	< 10 **	0	34

\*The above data was provided by the District, with the exception of building permit data (provided by HUD).

"n/a" signifies that information was not provided by District.

\*\* < 10 Not reported, to protect subgroups with fewer than 10 students.

## New England's PK-12 Enrollments Trends

From 2021 to 2030, the US Department of Education anticipates changes in PK-12 enrollment of -3.2% in the South, -6.0% in the West, -3.9% in the Midwest, -6.0% in the Northeast, and a total of -4.4% nationwide.

State	Fall 2021 PK - 12	Fall 2030 Projected	PK-12 Decline	% Change 2021-2030
USA	49,452,864	47,252,500	-2,200,364	-4.4%
CT	508,686	475,600	-33,086	-6.5%
ME	173,215	161,800	-11,415	-6.6%
MA	921,180	879,900	-41,280	-4.5%
NH	170,005	144,600	-25,405	-14.9%
RI	138,566	130,200	-8,366	-6.0%
VT	83,975	74,600	-9,375	-11.2%

**Source:** U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2030, Table 203.20, March 2023.

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.

## PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2022-23 increased to 104 students in Grade 2 in 2023-24, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

## RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the "out-years." Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment forecasts developed by NESDEC each October.** This service is available at no cost to affiliated school districts.

## USING THIS INFORMATION ELECTRONICALLY

If you would like to extract the information contained in this report for your own documents or presentations, you can use screenshots, which can be inserted into PowerPoint slides, Word documents, etc. Because screenshots create graphics, the image is not editable. Please feel free to contact us if you need assistance in this matter, by phone (508-481-9444) or by email ([ep@nesdec.org](mailto:ep@nesdec.org)).